

School Briefing: Effective Data Strategy to Improve Secondary Performance

Central London (Zone 1—Venue TBC) | Tuesday 10th July 2018

10.15	Registration & Morning Refreshments
11.00	Chair's Introduction ⇒ Colin Logan , <i>Head of Data and Self-Evaluation, Schools, Students and Teachers Network (SSAT)</i>
11.05	Morning Session: The Current State of Secondary Assessment and the Use of Data in Schools <ul style="list-style-type: none">• National picture: the use of data and secondary assessment, and what changes are on the horizon• Developing effective tracking systems in the world of the new GCSEs and A levels• Highlighting strategies for disseminating good practice in a school-led system• Target setting, measuring and accelerating student progress in KS3• Reducing the administrative burden of data on teachers by implementing an efficient system for tracking pupil progress• Creating a sustainable approach to school to school support to address performance data priorities• How to demonstrate what your school is great at, and prioritise areas for improvement ⇒ David Weston , <i>Chief Executive, Teacher Development Trust</i> ⇒ Duncan Baldwin , <i>Deputy Policy Director, ASCL</i> ⇒ Professor Ken Jones , <i>Senior Policy Officer, Curriculum and Assessment, National Union of Teachers (NUT)</i> ⇒ Peter Kent , <i>Headteacher, Lawrence Sheriff School</i>
13.00	Networking Lunch
13.45	Afternoon Session: Effective Assessment and Data Use <ul style="list-style-type: none">• Learning from peers: case study examples from schools to effectively use, interpret and present data to drive school improvement• Practical examples to maintain effective target setting and measuring student progress• Refocusing assessment to increase impact and reduce workload• Successfully using your data to prepare for a positive Ofsted experience ⇒ Richard Selfridge , <i>Teacher and Author, Databusting for Schools</i> ⇒ Tim Ennion , <i>Assistant Headteacher, Thomas Hardy School</i>
15.30	Chair's Summary & Event Close

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