

The Next Steps for the Ofsted Education Inspection Framework 2019

The event will take place in Central London, Zone 1. The venue is to be announced | 12 September

10.15	Registration & Morning Refreshments
11.00	Chair's Introduction & Background ⇒ Andrew Lagden , <i>Andrew Lagden Education Consultants</i>
11.05	Ofsted's Strategy for 2017-2022 <ul style="list-style-type: none">• An update on the new Ofsted Education Inspection Framework: guidance, timescales and balancing the old framework with the new• Ofsted's core values: addressing teacher workload, mental and physical wellbeing and an inclusive curriculum for all learners
11.35	New Inspection Processes & Approaches <ul style="list-style-type: none">• Notice periods and reviewing how inspectors prepare for and begin inspections• Placing greater emphasis on the curriculum and reducing focus on performance data• Maximising onsite inspection time and presenting evidence• Transitioning to the new judgement criteria ⇒ Rachael Norman , <i>School Improvement Officer, Lambeth Council</i>
12.00	Quality of Education & the Curriculum: Intent, Implementation & Impact <ul style="list-style-type: none">• Constructing a curriculum that builds knowledge and skills for future learning and employment• Providing a high-quality, inclusive curriculum for disadvantaged, vulnerable and SEND pupils• Equipping staff with the skills and resources to create a positive learning environment, build on existing subject knowledge and use assessment appropriately ⇒ Leora Cruddas , <i>Chief Executive, Confederation of School Trusts</i> ⇒ Ben White , <i>Teacher Workload Advisory Group, Director of Curriculum at Highworth Grammar School, Director of Educational Research, Ashford Teaching Alliance</i>
13.30	Networking Lunch
14.15	Workshop Session: Reviewing Your Approach to the Ofsted Education Inspection Framework
14.45	Judgement Criteria: Behaviour & Attitudes, Personal Development, Leadership & Management <ul style="list-style-type: none">• Meeting the judgment criteria: lessons from the pilot inspections• Building a positive, respectful school culture through mental and physical health and wellbeing• Creating a culture of safeguarding: identifying learners at risk of neglect, abuse, grooming or exploitation, managing allegations of abuse and reducing the risk of harm• Judging how leaders develop staff while taking workload and wellbeing into account ⇒ Kulvarn Atwal , <i>Headteacher & Professional Learning Expert, Author of The Thinking School</i> ⇒ Gillian Lovatt-Young , <i>Headteacher, Shoreham Village School</i>
15.45	Chair's Summary & Event Close

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Please note that all speakers and the agenda are subject to change without notice. For more information contact Customer.Services@westminster-briefing.com | 020 7593 5657