

# School Briefing: Using Evidence-Informed Teaching to Raise Attainment

Central London (Zone 1—Venue TBC) | Tuesday October 30th 2018

|       |  |
|-------|--|
| 10.15 | <b>Registration &amp; Morning Refreshments</b>   |
| 11.00 | <b>Chair's Introduction</b><br>⇒ <i>Simeon Corfield, Schools Advisor &amp; Former Headteacher</i>  |
| 11.05 | <b>Morning Session: Policy Overview– Engaging with Research</b> <ul style="list-style-type: none"><li>• The role of research in an evidence-informed system</li><li>• Placing research and evidence “at the heart of learning” for teachers</li><li>• Developing holistic evidence-informed school strategies</li><li>• Collecting robust data and evidence to create a framework for learning and teaching</li><li>• Building a professional learning community for evidence-based teaching</li><li>• Making evidence count for the busy teacher: the challenge of engaging with research evidence</li><li>• Research-based accountability: changes to Ofsted inspections</li><li>• The benefits of making schools more teacher-centred</li><li>• Tools for schools: tools to help schools engage ‘with’ and ‘in’ research</li></ul> ⇒ <i>Gareth Conyard, Deputy Director, Teacher Workforce Development, Department for Education</i><br>⇒ <i>Dr Angela Donkin, Chief social Scientist, NFER</i> |
| 13.00 | <b>Networking Lunch</b>  |
| 13.45 | <b>Afternoon Session: Examples of Success</b> <ul style="list-style-type: none"><li>• Learning from peers: developing a culture of evidence-based practice as part of day to day teaching activities</li><li>• Refocusing of assessment to be evidence-led, increase impact and reduce workload</li><li>• Successfully using evidence-informed practice to prepare for a positive Ofsted experience</li></ul> ⇒ <i>Phil Naylor, Assistant Director, Blackpool Research School</i>  |
| 15.30 | <b>Chair's Summary &amp; Event Close</b>   |

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