

## Teacher Recruitment and Retention Strategy: Lessons for your Workplace

This event will take place in Central London, Zone 1. Venue is to be announced | 05 May 2020

09.30	Registration & Morning Refreshments
10.00	<b>Chair's Introduction - Maria Cunningham</b> , Head of Education Teacher Development Trust (Chair)
10.10	<b>Keynote Address</b> <ul style="list-style-type: none"><li>• Overview of the Teacher Recruitment Strategy: new incentives and funding</li></ul>
10.40	<b>Morning Session: Policy Update &amp; Recruitment</b> <ul style="list-style-type: none"><li>• Understanding Routes into teaching: Teacher Training Programmes for every stage of education (EYITT and PGCE) and Postgraduate Teaching Apprenticeship Programme (TAP)</li><li>• Role of teacher recruitment services: DfE's Teacher Vacancy Service and other providers</li><li>• The DfE Apply: introducing a new one-stop application system</li><li>• Supporting high-quality Initial Teacher Training (ITT) courses and filling places for key subjects</li><li>• Making teaching an accessible career path: Subject Knowledge Enhancement (SKE) courses</li><li>• Allocating training places to schools and training providers: the Teacher Supply Model (TSM)</li></ul> <p>⇒ <b>Patrick Garton</b>, NASBTT Trustee and Director of Oxfordshire Teacher Training SCITT</p>
11.30	Refreshment and Networking Break
12.00	<b>Teacher Retention Strategy: Establishing Supportive School Cultures</b> <ul style="list-style-type: none"><li>• Overview of the Teacher Retention Strategy: Opportunities and Rewards</li><li>• Developing flexible working in schools: the importance of job sharing</li><li>• Addressing teacher workload: a Workload Reduction Toolkit</li><li>• Supporting early career teachers: the Early Career Framework</li></ul> <p>⇒ <b>Jack Worth</b>, Lead Economist, National Foundation for Educational Research (NEFR)</p>
13.00	Networking Lunch

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### 14.00 Afternoon Session: Policy into Practice

- Sharing examples of best practice: challenges and opportunities for schools and new teachers
- Using mentoring programmes: developing, growing and retaining outstanding individuals
- Supporting school-led regional network programmes including Women Leading in Education
- Effective accreditation for Teacher Continuous Professional Development (CPD)
- Making the health and wellbeing of your staff a priority
- ITE Inspections: what are Ofsted looking for?

⇒ **Professor Philippa Cordingley**, CEO, Centre for the Use of Research and Evidence in Education (CUREE)

⇒ **Catherine Priggs**, Director of the Astra Teaching School Alliance SCITT, and Assistant Headteacher of Dr Challoner's Grammar School (Lead School in the Astra Alliance)

⇒ **David Weston**, Chief Executive, Teacher Development Trust

### 16.00 Chair's Summary of Day & Event Close