

# Reforming Primary Assessment: Making it Work for Teachers & Pupils

Central London | Thursday 14th December 2017

11.00 Chair's Introduction

## 11.05 Morning Session: Reforming Primary Assessment

- Overview of Government changes to Primary Assessment: Effective testing at primary level
- Removal of statutory requirements for Key Stage 1 tests & Key Stage 2 assessment data
- Using the new 'teacher-mediated' baseline test to accurately and continuously appraise pupil progress from reception onwards
- Ensuring a productive relationship with the EYFS: Check on "school readiness"
- Introducing a multiplication tables check to increase proficiency in mathematics
- Increasing teacher autonomy in assessing pupils' writing at Key Stage 1 & 2
- Assessing pupils working below the standards of national curriculum tests: Implementing the Rochford Review recommendations
- Role of Ofsted under a reformed assessment structure
- Ensuring a healthy and productive link between assessment and accountability: Reducing cliff-edges and 'teaching to the test'

13.00 Networking Lunch

## 13.45 Afternoon Session: Policy into Practice

- Strategies to ensure accurate assessment and accountability under the new policies
- Effective use of data to track pupil progress and ensure "school-readiness"
- Best practice in supporting children working below the national curriculum standard
- New approaches to assessing the attainment of children with the most complex special educational needs
- Successful examples of reducing teacher workload around assessment requirements

15.30 Event Close

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