

Understanding Progress and Attainment 8: Accuracy, Accountability and the Impact on Schools

Central London (Zone 1) | Wednesday 28th February 2018

10.15	Registration & Morning Refreshments
11.00	Chair's Introduction ⇒ <i>Alan Barham, Education Consultant and Former Headteacher</i>
11.05	Morning Session: Update on Progress and Attainment 8 <ul style="list-style-type: none">• The government's plans for the Progress and Attainment 8 accountability measures• Upcoming changes in 2018: addressing the impact of outliers and other consultation feedback• Looking in detail at how Progress 8 scores are calculated: analysing the latest tranche of validated KS4 data• Aligning Progress 8 plans with wider changes such as renewed GCSE curricula and metrics• Cooperating with partners who work with school data, including Ofsted, Regional Schools Commissioners and Local Authorities• Utilising 'Analyse School Performance', the successor to RAISE• Accounting for wider factors such SEN, English as an additional language and areas of deprivation• Supporting staff to understand and manage changes• How Progress 8 scores fit within Ofsted school assessments ⇒ <i>Ben Fuller, Lead Assessment Adviser, Herts for Learning & President, AAIA</i> ⇒ <i>Stephen Rollett, Inspections & Accountability Specialist, ASCL</i>
13.00	Networking Lunch
13.45	Afternoon Session: Learning from peers <ul style="list-style-type: none">• Case studies of schools achieving high Progress 8 scores• Strategies successful schools have implemented to increase progress of those on Pupil Premium, those with SEN and the more able• Implementing practiced systems to track pupil progress• Balancing accountability scores with a broad curriculum• Best practice in securing high English & Maths scores ⇒ <i>Claire Hill, Head of English and Media Studies, Dover Grammar School for Girls</i>
15.30	Event Close

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