

# Boosting Participation and Attainment in Mathematics: Policy and Practice

Central London (Zone 1) | Tuesday 27th February 2018

10.15	Registration & Morning Refreshments
11.00	<b>Chair's Introduction</b> ⇒ <b>Professor Paul Glaister</b> , <i>Professor of Mathematics and Mathematics Education, University of Reading</i>
11.05	<b>Morning Session: Increasing Participation and Attainment</b> <ul style="list-style-type: none"><li>• Update on the Government's plans to increase participation and attainment in maths</li><li>• Timeline and details of the new "£177m to promote maths" including the £600 for every additional 16-19 pupil studying a Level 3 qualification</li><li>• Funding changes in the context of the overall school funding landscape</li><li>• Plans for further specialist maths schools and new FE Centres of Excellence</li><li>• Responding to fluctuations in uptake of post-16 maths and ensuring capacity</li><li>• Progress in implementing the amended GCSE and A Level curricula</li><li>• Impact of the new assessment and qualifications framework</li><li>• Building on the Smith Review and addressing the resit system</li><li>• Supporting and developing teachers and senior leaders to raise pupil engagement</li></ul> ⇒ <b>Heather Davis</b> , <i>Educational Consultant, Cornwall Learning &amp; Member, ATM General Council</i> ⇒ <b>John O'Shea</b> , <i>Deputy Principal, Curriculum, Richmond-upon-Thames College</i> ⇒ <b>Charlie Stripp</b> , <i>Director, National Centre for Excellence in the Teaching of Mathematics &amp; Chief Executive, MEI</i>
13.00	Networking Lunch
13.45	<b>Afternoon Session: Policy into Practice</b> <ul style="list-style-type: none"><li>• Learning from peers: case studies of effective practice in schools and colleges</li><li>• Utilising innovative teaching methods and integrating the use of technology to engage pupils</li><li>• Effective partnership working with other schools, colleges and universities</li><li>• Meeting the needs of pupils across all ability levels</li><li>• Examples of wide-ranging and complementary extra-curricular programmes</li><li>• Pilot funding for "innovative approaches" to improve resit outcomes</li></ul> ⇒ <b>Sharon Malley</b> , <i>Numeracy and ICT coordinator, Crown Hills Community College</i>
15.30	Event Close

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